



COLLECTING DATA FROM STUDENT CONFERENCES

Example: Theme

Teacher:

Cohort:

Skill:

Scaffolds Offered: Graphic Organizer/Teacher Model/Discussion

On Target	Mastery	Exceeding
<ul style="list-style-type: none"> Summarizes story, does not analyze a theme. Can identify important details in the story, but does not connect it to the theme. Identifies one or more themes. 	<ul style="list-style-type: none"> Transforms a topic into a theme. Uses two details that support the theme. Explains HOW details relate to the theme. 	<ul style="list-style-type: none"> Explains the theme in detail with formal tone. Uses two STRONG details that support theme. Uses direct quotes to support theme Explains HOW the details shaped the theme.

Date & Student	Assessment Circle One	Evidence of skill What can they do? Can they explain how they did it?	Misconceptions Can they ask questions? Can they identify their own next steps?	Instructional Supports Future Lesson-Teacher Next Steps/Revisions-Student
	Conference Student Work Assessment Observation			
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Developed by the staff of Olympus High School with support from reDesign, Eskolta School Research and Design, and the NYC DOE Office of Post-Secondary Readiness



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