CROSSWALK: CCLS AND MATH HABITS OF MIND

	Common Core Expectataions	Key Habits of Mind	Notes
Evidence	Cite evidence to support analysis of a text's meaning	**Determining Importance** – Needed to identify important claims and key pieces of evidence in support of those claims **Making connections** – Needed to connect evidence to the logic of claim and put evidence in context in a text (i.e. relevance) **Synthesizing** – Needed to connect evidence together in novel ways and insert evidence within the structure of an essay **Questioning** – Critical to the process of evaluating the strength of evidence is questioning their relevance and worth	A 'text's meaning' includes: • Ideas explicitly stated in text • Inferences drawn from the text • Determining when meaning is uncertain
Theme	Determine the central ideas or themes of a text and analyze their development over the course of the text	**Determining Importance** – Needed to identify the central ideas **Inferencing** – Often central ideas and themes are understated and inferencing is necessary to draw them out **Making connections** –Connecting ideas to one another and examining how they relate is critical to the process of 'analysis'	Analysis of themes includes: • How they interact and build on one another How they relate to an objective summary of the text.
Textual Analysis	Analyze a set of ideas/events and explain how they develop over the course of the text. *In literature, analyze the impact of the author's choices regarding how to develop a story.*	**Making connections** –Connecting ideas to one another and examining how they relate is critical to any analysis of development. **Determining Importance** – Identifying which connections are most relevant and important is a key part of analysis **Synthesizing** – Creating an explanation requires integrating and synthesizing multiple pieces of analysis	Analysis of ideas/events includes: • How they interact over the course of a text • How they impact other individuals, events, ideas in the text Choices made 'developing a story' include: • Manipulating literary devices • Use of word choice and syntax • Structure of story and medium of expression

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		Craft and Structure	
Determining Meaning	Determine the meaning of words and phrases as they are used in a text	**Inferencing** – Key skill in identifying the meaning of words based on context **Determining Importance** – Needed to identify the ideas that give context **Metacognition** – Awareness of areas of confusion can allow you to target them	'Determining meaning' of words in a text includes: • Understanding figurative and technical meanings • Analyzing how an author refines the meaning of a term over the course of a text.
Analyze Structure	Analyze and evaluate the effectiveness of the structure an author uses in a text In literature, analyze how these choices contribute to overall meaning and aesthetic impact.	**Making connections** –Connecting ideas to one another and examining how they relate is critical to any analysis. **Visualizing** – Structure is a very visual component of a text and creating schema for understanding organization is crucial **Determining Importance** – Critical to the process of evaluating effectiveness or determining contributions to meaning **Questioning** – Critical to the process of evaluating is questioning relevance and worth	'Structure' refers to choices in chronology, chapter division, use of cause/effect, problem/solution framework, or any other organizing principles 'Meaning and aesthetic impact' include how a text makes information clear, convincing, and engaging.
Point of View	Determine an author's point of view, and analyze how it contributes to the power, persuasiveness, or beauty of the text.	**Inferencing** – Point of View is rarely explicitly stated and must be inferred from context clues, especially in understanding an author's intention. **Questioning** – Needed to probe an authors explicit statements and determine how Point of View is effecting the text **Making connections** –Needed to connect Point of View to author's intention to claims being made. **Determining Importance** – Critical to the process of evaluating the extent Point of View impacts meaning	Analyzing point of view includes: • Noting important similarities and differences in the point of view • Understanding how different points of view influence how events are described • The ability to distinguish what is directly stated in a text from what is really meant.

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	Common Core Expectataions	Key Habits of Mind	Notes
		Integration of Knowledge and Ideas	
Use Multiple Sources	Evaluate multiple sources of information in order to address a question or solve a problem.	**Determining Importance** – Needed in any process of evaluation, critical here to determine the relevance and worth of a source of information. **Synthesizing** – Needed to integrate information from multiple sources to address questions or solve problems **Making connections** –Critical to any analysis, needed here to connect information and determine similarities and differences	Multiple sources of information includes: • Different media or formats • Multiple interpretations of a story, drama, or poem in literature
Understand Argument	Explain and evaluate the reasoning in texts	**Determining Importance** – Needed to assess validity of reason and relevance of evidence **Questioning** – Crucial to assessing knowledge claims is the ability to ask questions that tease at their parts **Metacognition** – Determining self-understanding of a logical argument, including its effectiveness on you, the reader, is critical to unpacking and analyzing it **Making connections** –Connecting evidence to claims and context is needed to evaluate reasoning	Evaluating the reasoning in a text includes: • Assessing whether the reasoning is valid • Assessing whether the evidence is relevant and sufficient • Identifying false statements and fallacious reasoning High level work will focus on seminal texts: • Application of constitutional principles • Use of legal reasoning • Works of public advocacy such as The Federalist Papers, presidential addresses
Assess Same Theme in Multiple Contexts	Integrate information from several texts on the same topic to write about a single subject	**Making connections** – Critical to identifying common features and approaches, and analyzing differences **Synthesizing** – Needed to integrate information from multiple texts **Determining Importance** – Needed to identify the most relevant information for analysis and integration	Integrating information from texts includes: • Identifying themes, purposes, and rhetorical features of those text • Understanding how an author transforms source material • Examining how texts from the same period treat similar topics • Comparing stories in the same genre in their approaches to similar topics.

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		Range of Reading and Level of Text Complexity	
Range	Read literary works and nonfiction at the high end of text complexity band independently	**Metacognition** – Understanding competency and degree of proficiency when reading a given text complexity is crucial to comfort and advancement **Questioning** – Determining what makes a high level text is crucial to navigating one	