



# THINK-ALoud FEEDBACK TEMPLATE

Teacher:	
Class/Gr.	

<p>1. What is the purpose of this Think-Aloud? (What are you going to be showing students)?</p>	<p>1. How clear was the purpose? What worked about the presentation of purpose? How could the purpose potentially have been made clearer to students?</p>
<p>2. What are the key points you need to make during this Think-aloud in order to fulfill the purpose?</p>	<p>2. How well were the key points made? Can you think of additional ways the points might have been made?</p>
<p>3. What text or activity will be the focus of your Think-Aloud</p>	<p>3. How appropriate was the text choice(s) or the purpose of the Think-Aloud? If it wasn't the best fit, what might have worked better?</p>
<p>4. What key vocabulary words and/or background knowledge will be important to emphasize?</p>	<p>4. If you were a student in the class would you have adequate background knowledge and vocabulary understanding from this think-aloud? What worked? What might have added to the level of understanding?</p>

# THINK-ALLOUD FEEDBACK TEMPLATE

5. What ideas/ strategies/skills are most likely to confuse the students? What can you do during the think-aloud to try to address the confusion?	5. How helpful was the think-aloud in addressing confusions that students might have? What worked about this?
6. Notes about the content of the Think-Aloud	
7. Reflection after the Think-Aloud: what did you notice about your effort? If this was a teacher you were working with, how would you help them improve in their work? What guidance would you give? What feedback? What resources might you provide? How would you work this into your coaching work with the teacher over time?	