

Teacher:

Date:

Skill: Support and Respect (Norms), Building on and Paraphrasing

Student Name	Used a respectful tone and appropriate language	Waited for other people to share and did not interrupt others	Made eye contact and used appropriate body language	Invited comments from classmates	Was prepared by having read and annotated the text	Reiterated and added on to what others said	Paraphrased to show an understanding of others' claims	Posed a question to the group that related to the topic we are discussing	Respectfully disagreed with another student and offered an alternative

Note: To add specificity to your grading, use a numerical scale.
 3 = Exceeds 2 = Meets 1 = Not Yet