



CENTERING Youth AS CO-DESIGNERS

Competency-based education is a unique opportunity to help young people develop their expertise, their voice, and their capacity to effectively contribute. Want to explore ways that young people can help improve your competency-based classroom, school, or system? Check out these tips!

Guiding Beliefs

- ✓ Young people are **experts on their own experience**
- ✓ Young people have **much to teach us**
- ✓ Professionals and adult supporters **do not always understand the impact** of their practices, routines and policies
- ✓ Intergenerational problem-solving and collaboration is a **powerful way to enable the growth and development** of individuals, schools and systems.

Guiding Questions



Simple Strategies



Surveys, Focus Groups and Interviews



Solicit feedback on new policies and practices during the **design, draft and pilot stages**



Include young people on advising **committees, councils** and other **decision-making bodies**

Strategies in action

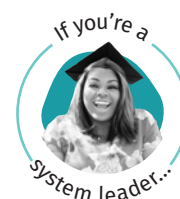
Imagine using one of the strategies to have **young people** help you design **future-ready learning opportunities** for all the young people you serve...



- ✓ **Daily routines and norms** that help them feel a **sense of belonging**
- ✓ **Topics and projects** that maximize their engagement
- ✓ **Expectations** that develop their **sense of agency, self-efficacy, and competency**



- ✓ **How and when** they can **show you** what they know & can do
- ✓ The **routines, practices, and norms** that will **bring out their best**
- ✓ **Programmatic offerings** that fit their **aspirations, interests, and needs** while **preparing them for the future**



- ✓ **Future-ready Learning Outcomes and Assessments**
- ✓ **Promotion & Graduation Pathways and Requirements**
- ✓ **Policies** regarding **where, when, with whom, and at what pace, learning happens**

