

## Research Highlights

Competency	Research Highlights
Reading Critically	<p>Association of American Colleges and Universities. (2010). Critical Thinking VALUE Rubric. Retrieved from <a href="http://www.aacu.org/value/rubrics/critical-thinking">http://www.aacu.org/value/rubrics/critical-thinking</a></p> <p>Elder, L., &amp; Paul, R. (2007). Critical thinking: The nature of critical and creative thought, Part II. <i>Journal of Developmental Education</i>, 30(3), 36-37.</p>
Expressing Ideas	<p>Association of American Colleges and Universities. (2010). Oral Communication VALUE Rubric. Retrieved from <a href="http://www.aacu.org/value/rubrics/OralCommunication.cfm">http://www.aacu.org/value/rubrics/OralCommunication.cfm</a></p> <p>Association of American Colleges and Universities. (2010). Written Communication VALUE Rubric. Retrieved from <a href="http://www.aacu.org/value/rubrics/WrittenCommunication.cfm">http://www.aacu.org/value/rubrics/WrittenCommunication.cfm</a></p> <p>Hymes, D. H. (1972). On communicative competence. In J. B. Pride &amp; J. Holmes (Eds.), <i>Sociolinguistics. Selected readings</i>. Harmondsworth, England: Penguin.</p>
Investigating through Enquiry	<p>Association of American Colleges and Universities. (2010). Inquiry and Analysis VALUE Rubric. Retrieved from <a href="https://www.aacu.org/value/rubrics/inquiry-analysis">https://www.aacu.org/value/rubrics/inquiry-analysis</a></p> <p>Van Deur, P., &amp; Murray-Harvey, R. (2005). The inquiry nature of primary schools and students' self-directed learning knowledge. <i>International Education Journal</i>, 5(5), 166-177.</p>
Reasoning Quantitatively	<p>Association of American Colleges and Universities. (2010). Information Literacy VALUE Rubric. Retrieved from <a href="https://www.aacu.org/value/rubrics/information-literacy">https://www.aacu.org/value/rubrics/information-literacy</a></p> <p>Cuoco, A., Goldenberg, E., Mark, J. (1996). Habits of Mind: An Organizing Principle for Mathematics Curriculum. <i>Journal of Mathematical Behavior</i>, v15 n4 p375-402.</p>
Designing Solutions	<p>Association of American Colleges and Universities. (n.d.). Problem Solving VALUE Rubric. Retrieved from <a href="http://www.aacu.org/value/rubrics/problem-solving">http://www.aacu.org/value/rubrics/problem-solving</a></p> <p>Greiff, S., Wüstenberg, S., &amp; Funke, J. (2012). Dynamic</p>

	<p>problem solving: A new measurement perspective. <i>Applied Psychological Measurement</i>, 36(3), 189-213.</p> <p>Mayer, R. E., &amp; Wittrock, M. C. (1996). Problem solving transfer. In R. Calfee &amp; R. Berliner (Eds.), <i>Handbook of educational psychology</i> (pp. 47-62). New York, NY: Macmillan.</p>
Building Networks	<p>Chetty, Raj. (2014). Where is the land of opportunity?: The geography of intergenerational mobility in the United States. Cambridge, Mass.: National Bureau of Economic Research.</p>
Using Sources	<p>Duron, R., Limbach, B., &amp; Waugh, W. (2006). Critical thinking framework for any discipline. <i>International Journal of Teaching and Learning in Higher Education</i>, 17(2), 160-166.</p> <p>Kennedy, M., Fisher, M. B., &amp; Ennis, R. H. (1991). Critical thinking: Literature review and needed research. In L. Idol &amp; B. F. Jones (Eds.), <i>Educational values and cognitive instruction: Implications for reform</i> (pp. 11-40). Hillsdale, NJ: Lawrence Erlbaum Associates.</p>
Learning Independently	<p>Blumberg, P. (2000). Evaluating the evidence that problem-based learners are self-directed learners: A review of the literature. In D. H. Evensen and C. Hmelo (Eds.), <i>Problem-based learning: A research perspective on learning interactions</i>. Mahwah, NJ: Lawrence Erlbaum Associates.</p> <p>Bolhuis, S., &amp; Voeten, M. J. M. (2001). Toward self-directed learning in secondary schools: What do teachers do? <i>Teacher and Teacher Education</i>, 17(7), 837-855.</p> <p>Stefanou, C., Perencevich, K., DiCintio, M., &amp; Turner, J. (2004). Supporting autonomy in the classroom: Ways teachers encourage student decision making and ownership. <i>Educational Psychology</i>, 39, 97-110.</p>
Leading Teams	<p>Pellegrino, J. W., &amp; Hilton, M. L. (Eds.). (2012). <i>Education for life and work: Developing transferable knowledge and skills in the 21st century</i>. Washington, DC: National Academies Press.</p>
Navigating Conflict	<p>Edmonds Community College (2018). Counseling and Resource Center: Conflict Resolution Skills. Retrieved from: <a href="http://www.edcc.edu/counseling/documents/Conflict.pdf">http://www.edcc.edu/counseling/documents/Conflict.pdf</a></p>

Sustaining Wellness	<p>Hubley, J. (2004). <i>Communicating health: An action guide to health education and health promotion</i> (2nd ed.). London, England: Macmillan Education.</p> <p>Wong, Y., Owen, J., Gabana, N., Brown, J., McInnis, S., Toth, P., &amp; Gilman, L. (2016). Does gratitude writing improve the mental health of psychotherapy clients? Evidence from a randomized controlled trial. <i>Psychotherapy Research</i>, Volume 28, Issue 2, 192-202.</p>
Engaging as a Citizen	<p>Association of American Colleges and Universities. (2010). Civic Engagement VALUE Rubric. Retrieved from <a href="http://www.aacu.org/value/rubrics/civic-engagement">http://www.aacu.org/value/rubrics/civic-engagement</a></p> <p>Chiodo, J. J., &amp; Martin, L. A., 2005. What do students have to say about citizenship? An analysis of the concept of citizenship among secondary education students. <i>Journal of Social Students Research</i>, 29(1), 23-31.</p> <p>Gottlieb, K., &amp; Robinson, G. (Eds.). (2002). <i>A practical guide for integrating civic responsibility into the curriculum</i>. Washington, DC: Community College Press.</p>