

learning activity

QUOTE AND COMMENT



**Future9
Competency**



Express Ideas, Read the World

**Time
Recommended**



30-60 Minutes

**Learning
Strategies**



Connect, Question

**Learning
Cycle Stage**



Make Meaning,
Investigate

DESCRIPTION

Quote and Comment help learners generate connections, ideas, and reactions related to the key ideas of a topic or text. Learners do this by going on a gallery walk and looking at or reading displays of key quotations or images drawn from the text or unit's resources. They then record their thoughts and reactions to be used for a class discussion.

MATERIALS

- Topic or text
- Key quotations or images for the gallery
- Materials for recording learners' responses (Post-Its, chart paper, notebooks)

PREPARATION

- Identify 5-10 key quotations or images that evoke important ideas associated with the topic or text. Reproduce each on a large piece of paper and hang the papers around the room.
- Decide if you want learners to record responses on Post-its, chart paper, or individual notebooks, and prepare the appropriate materials.



1

Introduce and Model Activity

Provide a brief overview or review of the text or topic, highlighting the key ideas learners will encounter. Select a quotation or image from the material and demonstrate how to engage with it. Think aloud connecting to prior knowledge, posing questions, sharing associations or opinions, and expressing personal reactions. Emphasize that the goal is for learners to think critically and reflect on their interpretations and ideas.

2

Begin Gallery Walk

Arrange quotations or images around the room for a gallery walk. Instruct learners to move from one display to the next, reflecting on each quotation or image. Have them record their thoughts, connections, or questions using sticky notes or a graphic organizer. Encourage learners to engage thoughtfully with each display, ensuring they capture meaningful reactions.

3

Share Ideas

Ask learners to share their recorded ideas from the displays in the gallery. Encourage them to discuss how their reactions align with or differ from others. Facilitate a deeper exploration of the ideas, prompting learners to expand on their thoughts and make connections between the different images, quotations, and the overall topic.

4

Reflect

Guide learners to reflect on their learning process:

- How does this activity prepare you to understand a text or topic of study?*
- What insights can you gain from a quotation or image?*
- How might you independently use this activity?*
- In what other context could this activity be beneficial?*

ADAPTATION AND MODIFICATION

This activity is useful at the beginning of a book or a unit to activate background knowledge. It can also be used during a unit to encourage broader and richer thoughts about a topic. Guiding questions may enable learners to think freely about the topic and recall existing knowledge. What does this remind you of? How do you feel about this? What is this similar to? What is surprising about this? What is the message here?

