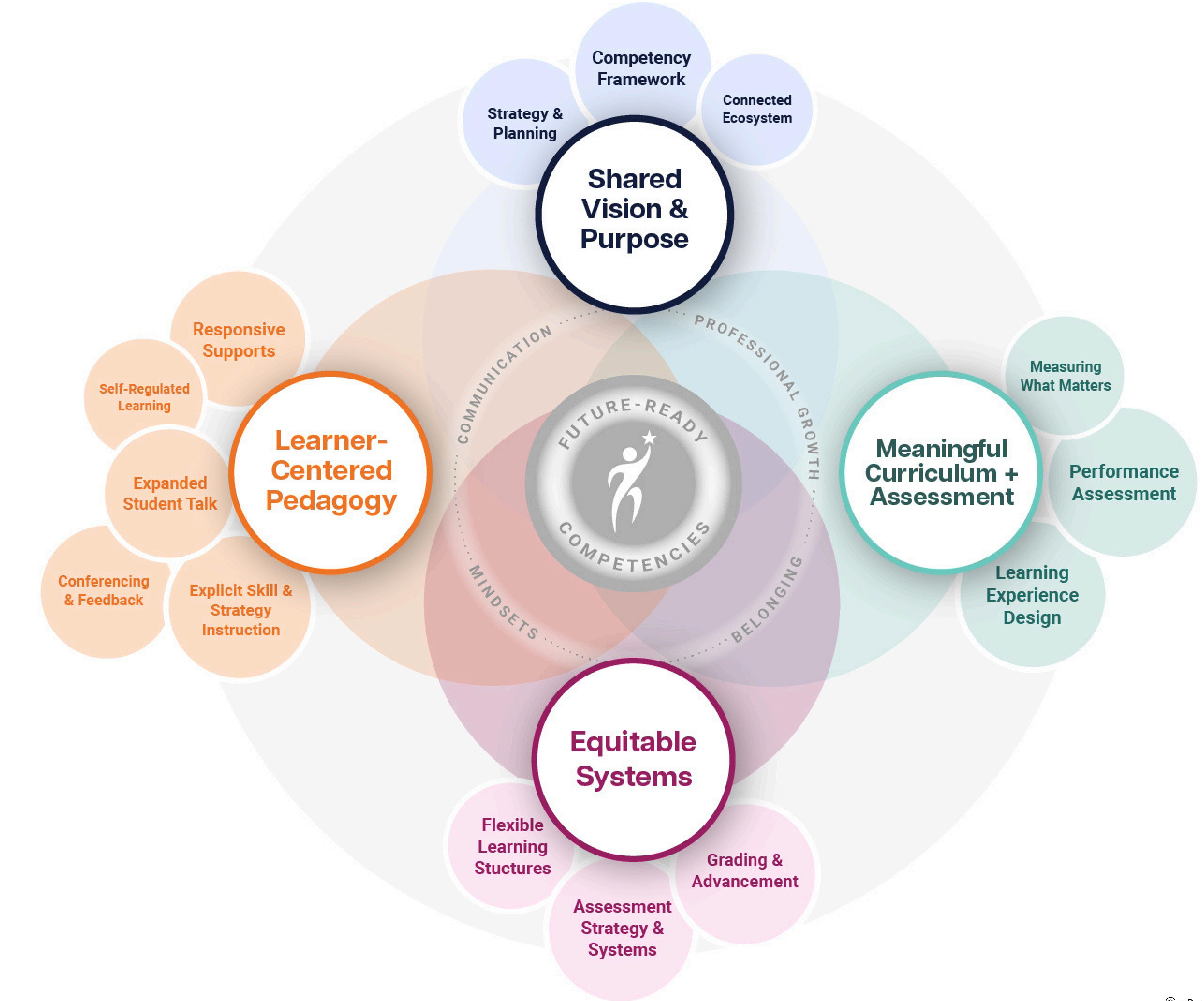


A BLUEPRINT FOR DESIGNING CBE SYSTEMS



USING THE BLUEPRINT TO CREATE A ROADMAP TO COMPETENCY

KEY

NOTES

A Culture of Care & Learning holds the CBE system together, and as such it is infused into each lever throughout the journey. In order to create sustained and lasting transformation *Mindset Shifts, Belonging, Professional Growth, and Communication* must be attended to in all other domains and levers.

This roadmap organizes the levers of CBE implementation into a general sequence derived from years of CBE system design work. That said, the levers are **highly interconnected** and in reality may be actioned in combination with each other.

While the order of lever implementation will vary based on setting, it is important to note that areas **closest to learners** (culture, pedagogy, assessments) are **prioritized** in this roadmap because 1) without them, change efforts won't stick and 2) they take time and practice to grow.

The majority (~75%) of time should be spent in the **Learner-Centered Pedagogy** and **Meaningful Curriculum & Assessment** levers, developing practices and structures that impact students daily and enhance their **competency growth, agency, and engagement**.

These **five pedagogical practices** have been highlighted because of their power in **developing competencies** with learners. They are equally as effective for **deepening student metacognition, agency, engagement, and overall academic skills & confidence**—valuable in any classroom, CBE or not. They are placed at the front of this roadmap because prioritizing these practices in the classroom will create positive impact on learners regardless of what comes after.

